EHR Training Using Felder-Silverman (1988) Learning Styles Model

Using the four dimensions of the Felder-Silverman learning styles model (1988), this guide presents an activity geared to education an individual on an electronic health records (EHR) system.

ADVS Host a guided group session using the EHR following a flow chart	ADVG In a group, organize a step-by-step EHR usage chart using pictures	ADWS Group project to write out a step-by-step EHR usage instruction manual	ADWG Group presentation on a step-by-step method for the EHR
AIVS Host a group exercise where an EHR usage flow chart is developed	AIVG Work with a group to create a functioning EHR simulator	AIWS Group exercise writing out steps on an innovative way to use the EHR	AIWG Group exercise to develop a creative approach to working in the EHR
RDVS Independently work in the live EHR system to develop a flow chart	RDVG Independently diagram the benefits for using the EHR	RDWS Rewrite out the proven steps on how to use the EHR	RDWG Independently design a how-to presentation on the EHR
RIVS Independently develop an EHR usage flow-chart with sequential steps	RIVG Independently develop an EHR comparison with another EHR	RIWS Independently write out steps on an innovative way to use the EHR	RIWG Work alone and write a novel approach to working in the EHR

Key: *Active (A) vs. Reflective (R); Direct (Sensing) (D) vs. Intuitive (I); Visual (V) vs. Words (Verbal) (W); and, Sequential (S) vs. Global (G)*